

Annual Report of EADMT Training Standards Working Group 24th September 2020

Members of the Training Standards Working Group (TSWG): Barbara Birner, Lucia Weber, Malgorzata Wisniewska, Hilda Wengrower, Katalin Szili, Paola Martinez, Adda Paizi, Antonia Dakou, Liliane Viegas, Monica Andrici, Ines Federica Tecchiati, Isobel Figueira, Susan Scarth (coordinator)

Introduction

The TSWG discussions – at Lisbon GA 2019 - covered the following points:

1. What plan do we have to support the process of adopting and working with the current Training Standards?
 - Suggestion for a named person in the TS WG who would be in contact with the Membership Committee
2. Personal Therapy (PT) – remains a difficult issue – where Germany, among other Associations, wants to see PT stated as '**necessary**' in the TS.
 - The issue remains that Universities struggle to make this a necessary component of the training programme because the responsibility for time and cost rests with the student. There is a willingness to say PT is strongly recommended.
3. A question has been raised about training programmes run by the NA and who accredits the programme? Is it the Association or an outside body e.g. a government body or other academic institution?
4. What is the process needed to develop cross-border working?
 - Each delegate to request their NA adopt a registration for practice system that invites practitioners from other EADMT members
 - Each NA to include a statement in their Statutes that demonstrates an adherence to EADMT Training Standards
5. The other major goal for the group is to establish consensus on Continuous Professional Development guidelines.

Work undertaken by Working Group

The group has met several times online – both in smaller working groups and in the larger grouping. The dates were: 06.02.20, 08.03.20, 28.03.20, 17.05.20, 28.06.20, and 24.08.20.

The group has addressed the issues noted above resulting from GA meeting.

1. Susan (coordinator) and Barbara considered as best people to answer queries due to the length of time they have been involved in the TS process.
2. PT and Criteria for Registration as a practitioner: each Association can state the necessity for PT and ensure programmes, also those run by Associations, are meeting the Criteria for Training established by EADMT. (See Training Standards to provide a guide to content and hours etc.)

3. Accreditation of programmes – a national issue particular to each programme. Sharing ideas of how to reach external accreditation could be encouraged.
4. Cross-border working: some NAs have already added a clause to their Statutes, Mission Statement/Rules and Regulations. It would be useful to have an idea of how many Members have achieved this so far.
5. CPD information is beginning to be collated.

Discussions have been held between Membership Committee and Susan Scarth (co-ordinator) regarding the Questionnaire for Membership Review and Renewal forms.

The TSWG have requested that a summary of the success and difficulties of programmes meeting the TS would be helpful for the TSWG to assess any future revisions required.

Questions have arisen around hours and ECTS; Addi has produced a helpful breakdown/summary for the benefit of all Members. This is being reviewed by the group and will be available prior to GA 2020.

Evaluation of Programme Faculty – considered difficult in Private Institutions. TSWG feel that this is as important as national institutions. Barbara has asked if we can gather examples of best practice across programme evaluation practices.

ACTIONP: proposal to Communications & PR Officer and Board regarding this issue. TO BE ACTIONED following GA 2020 if Members agree.

A Complaints Procedure in each programme would meet some of the evaluation issues.

Further considerations

The TSWG has considered the idea of EADMT becoming an Accrediting Body in the future, similar to ADTA in the US.

ACTION: Discussions to be ongoing between Members and Board

The TSWG has considered the benefits, especially to emerging Associations, to compile a Directory of teachers and trainers who would offer advice and guidance to those wishing to develop programmes in their countries.

ACTION: TSWG could design a document for the EADMT website that would outline those individuals who have experience and expertise in developing programmes in their countries. TO BE ACTIONED following GA if Members agree

ACTION: CPD outline standards will be produced during 2021 for Members' consideration