

Training Standards Working Group (TSWG) GA Report 2023

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Members:

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Agenda item: Overview of working groups activities during 2022-2023

1. TSWG activities were based on the Membership Committee's feedback letter to the TSWG regarding the implementation of Training Standards Criteria (TS Criteria) by the full member Association Training Programs, and the issues that arose from the completion of the Training Standards (TS) questionnaires. The issues that the TSWG addressed included:
 - a) Feedback received from the Full Professional Member Associations regarding the implementation of the TS Criteria within their country's Training Programs, by sharing the data from their completed TS Questionnaires.
 - b) This information will assist the TSWG to gather the information from the data to reach some conclusions regarding how successfully (or not) the TS Criteria have been implemented so far. The intention of the TSWG is to identify the differences between Training Programs regarding the issues such as:
 - I. the ratio between hours and ECTS in each country,
 - II. the structure of each program,
 - III. the program's specializations,

IV. the differences between Universities and Training Institutions' DMT Programs.

c) This information will indicate what adjustments should be considered when proposing changes to the TS Criteria. It is felt imperative that when EADMT Membership Committee undertakes the next membership renewal process in 2026-2027 all Members are on the same page.

2. Considering when and how to hold discussions with the Associate and Full Basic Members to address their questions about the TS, and explore how the TSWG can assist Associations to take the necessary steps to meet EADMT Training Standards Criteria.
3. The Group reviewed the EAP issue for two reasons:
 - i) EADMT Member countries have different relationship to the profession of 'psychotherapy' and the use of the term.
 - ii) EAP Registration Process altered, and the Grandparenting route for Registration no longer exists.
4. The TSWG has begun the process of considering how the TS Criteria can be developed further to add additional qualitative criteria of the Competencies required to become a DMT. It is our aim to name competencies that can be clearly identified in relationship to specific TS Criteria, and in so doing the CPD guidelines being proposed at the Helsinki GA can directly meet the ongoing development of professional and practical competencies of a practicing DMT. This is an integrated project that may feed into future State Recognition.

Why DMT Professional Competencies?

A statement from the TSWG

The TSWG has discussed the importance of identifying the professional competencies required to practice safely as a qualified DMT in Europe. Of course, the basic competencies will be met in each nationally recognised training program. However, as the TSWG has engaged in producing CPD guidelines for EADMT members, we felt the need to define what professional competencies required ongoing support and opportunities for development as a DMT's practice grows.

The TSWG wishes to enhance the important step taken in 2017 when approving the professional training standards for our profession. It is our desire to present the competencies defined and confirmed in a succinct format, drawing on the work of Kim Dunphy et al.

These competences will have a direct relation to the TS Criteria and to Bloom's taxonomy of learning stages.

Projects 2023-2024

1. Final CPD Guidelines Document presented for voting at the 2023 GA in Helsinki.
2. EADMT TSWG Comparison Sheet Chart that depicts implementation of TS in each country and as a whole.
3. Competencies Project